

# COPC Detail Report: February 22, 2018

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## House Operating Budget -- Highlights

- Breakfast After the Bell (HB 1508) - not funded
- Food Policy Forum (HB 1562) - 85k (Ag); 85k (Conservation Comm.)
- Economic Study on Hiking & Biking - 125k
- Recreational Fee Study (Phase II) - 75k
- No Child Left Inside - **CHANGE** to proviso language - see bottom of page 234 of [budget bill](#)
- Student Meals & Nutrition (HB 2610 - Hunger Free Students Bill of Rights) - 60k
- School Lunch Copay elimination for pre-k (HB 2712) - 62k
- PLAY Grant (HB 2311) - 82k

## High Priority Bills

No bills.

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#">2ESHB 1508</a>	<b>Student meals &amp; nutrition</b> H Passed FP	Stonier	Support
Promoting student health and readiness through meal and nutrition programs. HB 1508-S.E - DIGEST Establishes the Washington kids ready to learn act of 2017. Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to consume the food. Requires the superintendent of public instruction to administer one-time start-up allocation grants to each high-needs school implementing a breakfast after the bell program. Creates the breakfast after the bell lighthouse project to promote best practices for breakfast after the bell programs. Requires school districts with school lunch programs to begin to eliminate lunch copays for students in prekindergarten through twelfth grade who qualify for reduced-price lunches. Authorizes school districts and the office of the superintendent of public instruction to coordinate with the department of agriculture to promote and facilitate farm-to-school programs and small and direct marketing farm programs within school districts. Authorizes the office of the superintendent of public instruction to award grants to school districts to collaborate with community-based organizations, food banks, and farms or gardens for reducing high school dropout occurrences through farm engagement projects. Provides that this act is null and void if appropriations are not approved.			
<a href="#">3SHB 1562</a>	<b>WA food policy forum</b> S Ag/Water/Natura	Gregerson	Neutral
Continuing the work of the Washington food policy forum.			
<a href="#">ESHB 2311</a>	<b>Extracurricular activities</b> S EL/K-12	Bergquist	Support
Reducing barriers to student participation in extracurricular activities. Requires the maximum fee charged to a public or private high school student, eligible to participate in the federal free and reduced-price meals program, for an associated student body card, other student identification card, participating in an extracurricular activity, or participating in career and technical student organizations to be five dollars. Prohibits a student from being required to complete a physical examination to participate in extracurricular activities more often than every twenty-four months. Creates the promoting lively activities for youth grant program to subsidize small school districts impacted by the cap on the fees charged to public high school students eligible to participate in the federal free and reduced-price meals program. Requires the office of financial management to contract with the Washington interscholastic activities association to administer the program. Requires the			

Washington interscholastic activities association to allocate, on a first come basis, up to fifty thousand dollars per school year for the purposes of the grant program.

<a href="#"><u>ESHB 2610</u></a>	<b>School meal payment</b>	S EL/K-12	Peterson	Support	Creating the hunger-free students' bill of rights act. Establishes the hunger-free students' bill of rights act. Requires a school that participates in the national school lunch program and/or the school breakfast program to annually distribute and collect an application for all households of children in kindergarten through grade twelve to determine student eligibility for free or reduced-price meals. Requires local liaisons for homeless children and youths designated by districts to improve systems to identify homeless students and coordinate with the applicable school nutrition program to ensure that each homeless student has proper access to free school meals. Prohibits school or district personnel or a school volunteer from: (1) Taking any action directed at a student to collect unpaid school meal fees; (2) Publicly identifying or stigmatizing a student who cannot pay for a school meal; (3) Requiring a student, who cannot pay, to perform chores or other actions in exchange for a meal or to reduce or eliminate a debt; (4) Requiring a student to dispose of a meal because of his or her inability to pay; (5) Allowing any disciplinary action taken against a student to result in the denial or delay of a meal; or (6) Requiring a parent or guardian to pay fees or costs from collection agencies hired by the school or district for unpaid meals. Requires the office of the superintendent of public instruction to collect, analyze, and promote best practices in local meal charge policies.
<a href="#"><u>SHB 2652 (SB 6128)</u></a>	<b>Recreational access fees</b>	H 2nd Reading	Fitzgibbon	Support	Concerning the initial implementation of recommendations from the collaborative process carried out to implement the state parks operating budget proviso on recreational access fee systems. Modifies provisions regarding the discover pass, day-use permit, vehicle access pass, lifetime veteran's disability access pass, senior citizen's pass, foster home pass, state park pass, and access pass. Requires the director of the state parks and recreation commission, in consultation with the director of the department of fish and wildlife and the commissioner of public lands, to designate up to twelve days per calendar year where entry to state recreation lands is free.
<a href="#"><u>SHB 2712</u></a>	<b>Reduced-price lunch copays</b>	S EL/K-12	Gregerson	Support	Eliminating lunch copays for students who qualify for reduced-price lunches.
<a href="#"><u>SHB 2782 (ESSB 6434)</u></a>	<b>Electric-assisted bicycles</b>	H Rules R	Kilduff	Support	Concerning electric-assisted bicycles.
<a href="#"><u>ESB 6003</u></a>	<b>Student meals and nutrition</b>	H Education	Wellman	Neutral	Concerning breakfast after the bell programs in certain public schools. (REVISED FOR ENGROSSED: Promoting student health and readiness through meal and nutrition programs. ). Establishes the Washington kids ready to learn act. Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to consume the offered food. Requires those breakfasts served in the program to comply with federal meal patterns and nutrition standards for school breakfast programs under the federal healthy, hunger-free kids act of 2010. Requires the superintendent of public instruction to administer one-time start-up allocation grants to each high-needs school implementing a breakfast after the bell program. Requires the joint legislative audit and review committee to conduct an analysis of the programs established in schools. Requires the office of the superintendent of public instruction and the education data center to assist in providing data required to conduct the analysis. Provides that this act is null and void if appropriations are not approved.

<b>Electric-assisted bicycles</b>	H Trans	Rolfes	Support
<a href="#"><u>ESSB 6434</u></a> (SHB 2782)	Concerning electric-assisted bicycles.. Modifies electric-assisted bicycle provisions with regard to: Permanently affixed stamps from the manufacturer or distributor; driver's license not required for operation; prohibitions on where they may be driven; and the age at which it is legal to drive them. Requires an electric-assisted bicycle's electric motor to have a power output of no more than seven hundred fifty watts and meet the requirements of either a class 1, class 2, or class 3 electric-assisted bicycle.		

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>	
<a href="#"><u>ESHB 1432</u></a> (SB 5353)	Foundat. public health servs	H Rules 3C	Robinson	Neutral
Concerning foundational public health services. Addresses the protection of the public's health in the state, core public health services and essential capabilities that comprise foundational public health services, and development of a governmental public health improvement plan. Creates the core public health services account. Provides that this act is null and void if appropriations are not approved.				
<a href="#"><u>SHB 2900</u></a>	Vulnerable roadway users	H Rules C	Kilduff	Neutral
Concerning violations of traffic laws that place vulnerable roadway users at increased risk of injury and death.				
<a href="#"><u>SSB 6097</u></a>	Outdoor recreation task forc	S Rules 2	Ranker	Neutral
Creating a task force on the outdoor recreation industry. Requires the institutions of higher education, the council of presidents, the state board for community and technical colleges, and the student achievement council to collaborate to: (1) Identify talent pipeline gaps within the outdoor recreation industry in the state; and (2) Develop recommendations for institutions of higher education to create master's, bachelor's, and associate degrees and certificate programs that meet the needs of the outdoor recreation industry. Creates the task force on talent pipeline gaps in the outdoor recreation industry to coordinate and implement the goals in (1) and (2) above. Expires December 31, 2018.				
<a href="#"><u>SSB 6121</u></a>	Higher ed. siting	S 2nd Reading	Honeyford	Neutral
Siting of institutions of higher education and accompanying facilities. States that the growth management act does not prohibit: (1) Certain counties from authorizing the extension of public facilities and utilities to serve a privately operated institution of higher education, located on a federally recognized Indian reservation, that serves fewer than two thousand students sited within three miles of an urban growth area if certain requirements are met; or (2) Connection to the utility line by a trust land by request of the tribal government.				